UNIVERSITY OF DELHI

CNC-II/093/1/EC-1273/2024-25/ 4 4 9
Dated: 10.02.2025

N O T I F I C A T I O N

Sub: Amendment to Ordinance V

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

The Syllabi of the following courses based on Undergraduate Curriculum Framework 2022 implemented from the Academic Session 2022-2023 are notified herewith for the information of all concerned:

1. The Specific outcomes for the three tracks namely Dissertation writing/ Academic Project/ Entrepreneurship, of the 4th of UGCF 2022 [ECR- 38-31/ dated 17.01.25]. *As per Annexure-1.*

2. The amendment to the Clause III(2)(c) of the UGCF 2022 pertaining to the definition of Generic Electives (GE) and explanatory note to the Table-7 of the UGCF 2022 [ECR- 38-22/ dated 17.01.25]. *As per Annexure-2.*

REGISTRAR

Learning Outcomes at the end of Semester VII and VII of the three tracks (viz. Dissertation writing or Academic Project or Entrepreneurship) of the Four-Year UG Programmes

I. Outcomes expected of Dissertation writing track in the 4th Year of UG Programmes

Semester VII

The following **four** outcomes must be achieved by the end of VII Semester:

    i. Research Problem identification
    ii. Review of literature
    iii. Research design formulation
    iv. Commencement of experimentation, fieldwork, or similar tasks

Semester VIII

The following **three** outcomes must be achieved by the end of VIII Semester:

    i. Completion of experimentation/ fieldwork
    ii. Submission of dissertation
    iii. Research output in the form of **any one** of the following –

- Prototype or product development/ patent
- Any other scholastic work as recommended by the DRC & BRS and approved by the Research Council
- Publication in a reputed Journals such as Scopus indexed journals or other similar quality journals
- Book or Book Chapter in a publication by a reputed publisher

II. Expected outcomes of Academic Projects in the 4th Year of UG Programmes

(Academic Project should be an application based research (not an exploratory or descriptive research) or a real-life problem solving research or a book translation or projects leading to creation of a new product such as those of Bachelor of Fine Arts)

Semester VII

The following **four** outcomes must be achieved by the end of VII Semester:

i. Problem identification
ii. Review of literature
iii. Design formulation
iv. Commencement of experimentation, fieldwork, or similar tasks

The following three outcomes must be achieved by the end of VIII Semester:

i. Completion of the experimentation, fieldwork or similar task.
ii. Submission of project report
iii. Project output in the form of **any one** of the following –

- Prototype or product development or patent
- Any other scholastic work as recommended by the DRC & BRS and approved by the Research Council
- Publication in a reputed Journals such as Scopus indexed journals or other similar quality journals
- Draft policy formulation and submission to the concerned Ministry
- Book or Book Chapter in a publication by a reputed publisher
- Book translation (for Language departments)

III.   Learning outcomes of Entrepreneurship track in the 4th Year of UG Programmes are as follows:

Milestones for VII Semester:				
Week (Tentative)	**Topic**	**Deliverable**	**Activities**	**Mentor Checkpoint**
1-2	**Idea Generation and Validation**	Submission of at least two potential start-up ideas.	Conduct market research to validate the viability of each idea.	Review and feedback on the initial ideas.
3-4	**Finalizing the Business Idea**	Selection of the final business idea based on research and mentor feedback.	Develop a preliminary business model canvas.	Approval of the final business idea.
5-6	**Market Research and Customer Discovery**	Detailed market research report and customer discovery interviews.	Identify target market, customer segments, and key competitors.	Presentation of market research findings.

7-14	**Prototype Development/Minimum Viable Product (MVP) and Business Model Refinement**	Development of a prototype or MVP. Refined business model canvas including value proposition, customer segments, and revenue streams.	Design and build a basic version of the product or service. Test and iterate the business model based on prototype/MVP feedback.	Prototype/MVP review and feedback.
11-12	**Financial and Legal Planning**	Initial financial plan including cost structure, pricing strategy, and funding requirements.	Prepare a basic financial plan, including a budget and revenue forecast; review IPR potential	Financial plan and IPR review.
13-14	**Pitch Preparation**	Development of a pitch deck summarizing the business idea, market opportunity, prototype, and financials.	Create and refine a presentation for potential investors or stakeholders.	Practice pitch session with feedback.
15-16	**Final Presentation and Review**	Final pitch presentation to a panel of mentors, faculty, and possibly industry experts.	Deliver a polished pitch, receive feedback, and make final adjustments.	Final assessment and grading based on the pitch and overall progress throughout the semester.

Milestones for VIII Semester:				
Week (Tentative)	**Topic**	**Deliverable**	**Activities**	**Mentor Checkpoint**
1-2	**Review and Refinement of Prototype/ MVP**	Review of the progress made in the 7th semester, including feedback from the final pitch.	Refine the business model, prototype, and financial plan based on mentor feedback and learnings from the 7th semester.	Review and approval of the refined business plan and prototype/MVP
3-12	**Legal and Regulatory Compliance**	Documentation of all legal requirements, including business registration, intellectual property rights, and compliance with industry-specific regulations.	Complete the legal registration of the business and ensure all necessary licenses and permits are obtained	Legal compliance review and feedback.
5-8	**Operational Planning**	Detailed operational plan, including supply chain management, production schedules, and quality assurance processes.	Finalize partnerships with suppliers, set up production or service delivery processes, and establish quality control measures.	Review and approval of the operational plan.
5-10	**Marketing and Sales Strategy**	Comprehensive marketing and sales plan, including market entry strategy, branding, and pricing.	Develop and test marketing campaigns, refine branding and messaging, and establish sales channels.	Marketing and sales strategy review and feedback.

9-14	**Financial Planning and Fundraising**	Finalized financial plan, including cash flow projections, break-even analysis, and funding requirements.	Prepare for fundraising by identifying potential investors, preparing financial documents, and practicing pitches.	Financial plan review and practice pitch sessions.
9-14	**Risk Management and Contingency Planning**	Risk management plan detailing potential risks and corresponding mitigation strategies.	Identify key risks (e.g., market, operational, financial) and develop contingency plans.	Risk management plan review and feedback.
13-14	**Final Preparations for Launch**	Final preparations for market launch, including any final adjustments to the product/service, operational processes, and marketing efforts.	Conduct a soft launch or beta testing phase to gather final feedback, finalize logistics, and ensure readiness for full market entry.	Review and approval of launch readiness.
15-16	**Final Presentation and Review**	Comprehensive final presentation summarizing the entire project, including business model, operations, financials, marketing, and launch plan.	Deliver the final pitch to a panel of mentors, faculty, and industry experts, followed by the official market launch.	Final evaluation and feedback, with an emphasis on the feasibility of the launch and overall project success.

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The amendment to the Clause III(2)(c) of the UGCF 2022 pertaining to the definition of Generic Electives (GE) and explanatory note to the Table-7 of the UGCF 2022 as under:

1. The university implemented the NEP 2020 through UGCF 2022 where Generic Electives were an integral component of the framework. In course of implementation of UGCF 2022, a need was felt to revisit the definition of Generic Electives to contextualise the meaning of Generic Electives in various contexts with special reference to the language pool GEs and issues arising out of their implementation.

2. Accordingly, the amended definition of GE incorporates every possible permutation and combination of choice of GEs in order to facilitate the students to pursue their academic paths as per UGCF 2022.

3. The existing definition of GE reads as under -
   "Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a programme.

   In case a student opts for DSEs beyond his/her discipline specific course(s) of study of study, such DSEs shall be treated as GEs for that student."

4. The amended definition of GE reads as under –

   "Generic Elective (GE): Generic Electives shall be those courses which are meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose.

   For **single core discipline programmes**, GEs shall also be a pathway for developing a minor discipline. To develop minor in a discipline, students shall earn a minimum of 28 credits from the GE pool of that discipline by studying at least three mandatory GE courses identified for the same so as to maintain the academic standards. Those who do not wish to minor in a discipline may pick any course for which he/she fulfils the eligibility criteria and prerequisites, if any.

   Any DSC or DSE studied by a student of a discipline other than his/her core discipline(s) shall be treated as a GE for such student.

   For departments which does not provide GEs for developing minor in that discipline, seven courses of four credits each have to be chosen from a pool of DSCs and DSEs identified by the concerned Department.

   For two core discipline programmes i.e. the B.A. Programmes, the students shall study the following GEs depending upon the type/nature of the core disciplines:

Sl. No.	Type/Nature of the core disciplines	Semester	GE that may be opted	Remarks
1	Both disciplines 1 & 2 are non-language [e.g. B.A. (P) and B.Com (P)]	I	GE(L) – 1 (English-1/ MIL^A-1/ MIL^B-1)	First paper of first language from the GE (L) pool
2	One of the two core disciplines is a language	I	GE(L) – 1 English-1/ MIL^A-1/ MIL^B -1 [minus the GE(L) of the core]	GE(L)/GE of the core discipline cannot be opted; for e.g. B.A. (P) with English/ Hindi as core discipline cannot opt for GE(L) of English/ Hindi respectively
3	Both disciplines 1 & 2 are languages	**All semesters**	GE from the open pool can be opted other than GEs of the two core disciplines	GE(L) pool need **not** be studied.
4	Both disciplines 1 & 2 are non-language	II	GE(L) – 2 (English-1/ MIL^A-1/ MIL^B-1)	First paper of the second language from the GE(L) pool
5	One of the two core disciplines is a language	II & IV	GE Open Pool [minus the GEs of the two core disciplines]	GE(L)/GE of the core discipline cannot be opted; for e.g. B.A. (P) with English/ Hindi as core discipline cannot opt for GE(L) of English/ Hindi respectively
6	Both disciplines 1 & 2 are non-language	III	GE(L) – 3 (English-2/ MIL^A-2/ MIL^B -2)	Second paper of the first language chosen from the GE (L) pool
	language	III	English-2/ MIL^A-2/ MIL^B -2 [minus the GE(L) of the core]	opted; for e.g. B.A. (P) with English/ Hindi as core discipline cannot opt for

				GE(L) of English/ Hindi respectively
8	Both disciplines 1 & 2 are non-language	IV	GE(L) – 4 (English-2/ MIL^A-2/ MIL^B-2)	Second paper of the second language chosen from the GE (L) pool

Note:

1. *From semester V onwards, all students of B.A. (P) can opt for GEs from the open pool other than that of the core disciplines they are studying.*
2. *Students of B.A.(P)/ B.Com.(P) with two non-language core disciplines, and have not studied Hindi upto class VIII, shall be allowed to opt for GE from open pool if he/she cannot be provided GE(L) of their mother tongue (e.g. Bengali, Assamese, Manipuri, Odiya, Kannad etc.). However, the concerned Principal of the college shall have to seek permission for the same. Similar provision may be made for students from the South India or North-East who do not have the proficiency to study the GE(L) Hindi prescribed for those who have studied Hindi upto class VIII. Further, those who have not studied Hindi/MIL upto class VIII may also be exempted from studying the second language of GE(L).*

A student who desires to make Entrepreneurship as Minor discipline may choose to study seven GEs listed for Entrepreneurship."

5. The existing Asterix marked three paragraphs appended to the Table-7 of the UGCF 2022 (ref. page no. 27 of UGCF 2022) is reproduced below:

   "*Languages 1, 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language.*

   DSC-1 to DSC-6 shall be core courses of either Discipline A or B.

   If a student wishes to major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits."

6. The amended three paragraphs appended to the Table-7 of the UGCF 2022 is as under –

   "* For B.A. (P) and B.Com. (P) where the core disciplines are not languages, the GE Languages 1, 2, 3 & 4 offered in semesters I, II, III & IV respectively are courses of two different Languages (one of which shall be an Indian Language) to be chosen from a pool of Languages offered as GE. A student shall study two courses of each language. For other B.A. (P) students, where one or both core disciplines are language(s), please refer to the definition of Generic Elective.

DSC-1 to DSC-6 shall be core courses of either Discipline A or B.

If a student wishes to Major in Discipline A, then he/she should earn at least 80 credits from DSCs and DSEs of Discipline A. If the sum total of the DSCs and DSEs of Discipline A is less than 80 credits, then the credits earned in the dissertation written on a topic of Discipline A shall also be taken into consideration to complete the requisite 80 credits."